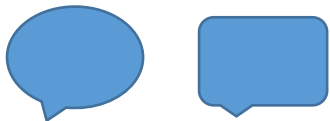


**Day 1** It's all about comprehension!



Talk about the picture on the front cover.

Talk about the title.

Relate to your child's experience.

For each page of the story, look at the picture and ask your child to say what is happening. To help them focus on the pictures you may need to cover the text with your hand. Enjoy chatting together about the book.

**Day 2** You do the work!

You read the whole book to your child! (You probably didn't expect that!) Point to every word. Read with expression.

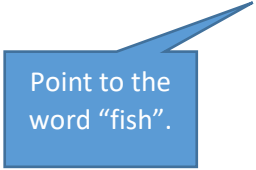
Read the book again to your child but this time let them say the last word of each sentence.

**Day 3**

Repeat the activities from Day 2 to build confidence.

Play "Word Hunt".

To play "Word Hunt" on each page of the book pick a word and say, "Point to the word ....." Then your child has to find the word and point to it. If they are confident get them to ask the questions second time around.



Point to the word "fish".

**Day 4**

Read the book one page at a time. You first then your child. Point to every word as you read and make sure your child does the same. Guide their hand gently if they need help.



As you're reading, pretend to get stuck on a word and sound it out. (This will remind your child what to do if they get stuck too.)

## Day 5

Children really gain confidence when they get the chance to repeat activities so repeat the Day 4 session.

Ask your child if they think there are any tricky words in the book. Re-read the sentences with the tricky words so your child feels more confident about reading them.

## Day 6

Your child can read the book independently.

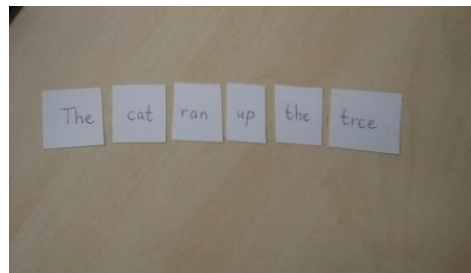
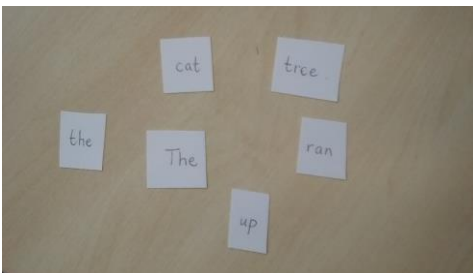
- Remind them to point to every word.
- Give them thinking time!
- Don't interrupt! Let them work it out for themselves.
- If they get stuck, ask them how they can work it out. (They should know to sound it out.)

Hopefully you're celebrating a relaxed and confident read!

## Day 7

Make sentence strips.

Ask your child which sentence is their favourite. Copy the sentence onto a piece of paper. (You do it for speed!) Cut the sentence into words and ask your child to put them in the correct order. Show them first if they don't understand.



Your child can read the book independently again. Encourage them to read to another family member if possible so they can show off, be heaped with praise and feel full of confidence and enthusiasm for reading!

## Additional Activities

You and your child may whizz through the stages above so here are some extra activities if you finish early!

### Story Summary (for when you've finished the whole book)

Ask these quick fire questions to help your child summarise the story. Help them answer if they get stuck and then repeat so they can answer confidently.

What was happening at the start of the story?

Who was the most important character?

Where did the story happen?

What was the problem in this story?

How did the problem get sorted out?

What happened at the end of the story?

### Retell the whole story.

You can build your child's confidence with retelling by using the following steps.

- You retell the story to your child.
- Share the retelling with your child.
- Get your child to retell independently.
- You retell the story but get it wrong on purpose! Hopefully they'll notice.

### Comprehension

Try these questions.

"What do you think \_\_\_\_\_ is thinking?" Why do you think that?

"What do you think \_\_\_\_\_ might be saying? Why do you think that?"

"What do you think \_\_\_\_\_ is going to do next?" Why might they do that? What would you do in that situation and why?

### Having an opinion

Favourite character and why?

Favourite part of the story and why?

Give this book a score out of ten. Explain why.