

## Reading at Home     7 Day Reading Sequence

Here are some tips to help you make your home reading sessions relaxed and productive. Your child will keep their book for one week before it is replaced and quarantined so there are seven days of reading activities. You will need to work out how many pages per day your child can manage. It may take you all week but there are extra activities if you complete the book quickly.

- Make the session short at first. Don't over-do it!
- Sit side by side.
- Try to find a quiet place so you can concentrate. Turn off noisy devices.
- Be very clear about how much you will be reading together e.g., "We are reading 6 pages today." Get your child to put a book mark or paperclip on the page you're working up to.

### **Day 1**

**Talk** about the cover, title and pictures for all the pages you intend to read in the session.

Your child will understand the story and read with much more confidence if they look at the pictures before they start to read. Ask them what is happening in each picture and enjoy chatting about the story. If you notice any tricky character names or really tricky vocabulary in the text then read them together.

Then your child can read those pages independently.

### **Tips for Independent Reading**

We want your child to become an independent reader so when they are reading to you:

- Give them thinking time!
- Don't interrupt! Your instinct is to help but let them work it out themselves.
- Allow small mistakes to go uncorrected. Children will often go back and self-correct if you give them the time.

If they get really stuck remind them to:

- Sound the word out
- Break long words into chunks.
- Use the pictures to help them guess or work out the word.
- Leave the word out, read on and then go back and reread.

If they still can't get the word, leave it out and come back to it at the end of the session for another try. If they still can't get it, give some help and make a word card so they can practise and learn it.

## Day 2

Quickly recap on the story so far.

As a warm up read, ask your child to re-read some of yesterday's pages.

Talk about the pictures from the new pages that you'll be reading today.

Your child can read the new pages independently.

## Day 3 and Day 4

Follow the same sequence as day 2

### Recap

Re-reading last few pages from yesterday. (This really helps to develop fluency and confidence.)

Talk about pictures on new pages and then read independently.

## Day 5

Finish reading the book and work on **Retelling**

A clear understanding of the story is of vital importance. We can tell if a child understands by asking them to retell what they've read.

This can be hard so you can build your child's confidence with retelling by using the following steps:

- **You** retell the story to your child.
- Share the retelling with your child.
- Get your child to retell independently.
- You retell the story but get it wrong on purpose! Hopefully they'll notice!

Day 6

**Reread** favourite section of the book and work on a **Story Summary** (you can only do this when you've finished the whole book)

Ask these quick fire questions to help your child summarise the story. Help them answer if they get stuck and then repeat so they can answer confidently.

What was happening at the start of the story?

Who was the most important character?

Where did the story happen? (If it's set in a different time, "When did the story happen?")

What was the problem in this story?

How did the problem get sorted out

Day 7

**Reread** all or part of the book to a family member so they can show off and be heaped with praise!

If you're still full of enthusiasm, here are some great questions/ discussion starters that you can use to develop your child's understanding and thinking skills. You don't need to do them all! Just select some that will work well with your book

### Questioning/Discussing

Have you read any other books set in similar places or times?

Which character do you like best? Why?

Do any characters remind you of anyone? Why?

Have you read any other books with a character like this?

What is this book about?

This book is about ..... Has that ever happened to you or someone you know?

Can you think of another book that's similar to this book?

Which part of the book did you like best? Why?

What happened at the end of the story? Did you like the ending?

Can you think of a different way the book could have ended?

Find a sentence that tells us ..... E.g., "Find a sentence that tells us the bear is feeling cross."

Find a word that tells us ..... E.g., "Find a word that tells us Kipper got wet."

On page ... find a sentence that tells us how ..... is feeling.

Have you ever felt like that? When?

Can you explain how...? E.g., Can you explain how Wilma got down from the tree?

Can you explain why ..? E.g., Can you explain why Floppy was barking?

"What do you think \_\_\_\_\_ is thinking?" Why do you think that?

"What do you think \_\_\_\_\_ might be saying? Why do you think that?"

"What do you think \_\_\_\_\_ is going to do next?" Why might they do that? What would you do in that situation and why?

Give this book a score out of ten.

Why did you give it that score?

What do you think would make the book better?

Which of your friends would like to read this book? Why?

Compare this book to the last book you read. Which did you prefer? Why?

### **End the session with praise.**

Don't forget to praise your child. Here are some good examples of praise.

Well done! I really liked the way you read the word "competition" by breaking it into chunks.

Well done! Yesterday you found that page hard, today you read it fluently.

Well done! I liked the way you compared the superhero with your granddad.