

Reading at Norwood

Summer 2022



"I feel the need of reading. It is a loss to a man not to have grown up among books." Abraham Lincoln

Abraham Lincoln was the 16th president of the United States. Abraham Lincoln was born in 1809 and had a difficult childhood. Despite his struggles, he emerged as one of the greatest leaders in the USA. He abolished slavery in the country and united the country during the difficult times of the civil war. He was also known as 'Honest Abe'.



Not surprisingly, Abraham Lincoln loved to tell stories. He would often make up stories and share them with his bodyguard. Despite his humble beginnings, through determination, hard work and a LOVE OF READING he became one of the most famous leaders in history.

More information about the Reading Team can be found on the Reading part of the school website. If you would like to be involved in any future reading updates or have any questions that you want answering, please email the Reading team on:

team-reading@norwoodmail.co.uk

Support at home

Encouraging boys to read

All parents want to support their child's early education. As the parent of a boy, it can be a worry to read headlines suggesting that boys often underachieve, especially with reading. Fortunately, there are lots of ways you can help.

What do we know about boys and reading?

Of course, all children are different, and no two boys are going to be interested in exactly the same things. The best way to find out what your boy is interested in reading is to ask him! Boys are often less likely to start a conversation about what they are reading than girls, so try to find ways to chat informally about a news story, magazine, book, or even a film. Boys sometimes prefer books that heavily feature humour, science fiction, action, or horror. Interest in a topic really does make a difference to their understanding, so it is worth choosing books that closely match their interests and hobbies.

With these ideas in mind, motivation and attention-grabbing content have to be the top priorities if you want to get your son to read – and to stick with it. Here are our top tips.

1. **Praise** - Boys need lots of praise. Often they see themselves as getting attention for all the wrong reasons. So, give your son lots of approval for all the right reasons! A good rule of thumb is to say three positive things for every negative. When giving praise, try to be specific about what it is your son has done to earn the praise.
2. **Talk** - If you want to help your son do better, it's important to get him talking (and listening!) right from the start. You can help in several ways:
 - Show an interest in what your son is doing (even if the subject doesn't interest you!) and ask questions about it.
 - Talk with him, rather than at him.



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- It's important to be patient. Listen with interest, keep the conversation going, ask questions, and don't leap in with an answer. Easier said than done!
3. Be independent To help your son be independent from an early age, you could encourage him to: get himself dressed in the morning, make a list of everything he needs for school that day and let him make his own decisions about a few things in the week's routine.
4. You can do it! Boys often feel that mistakes equal failure. A common response to making mistakes is therefore to say that they 'can't do it'. To help your son feel that he can do it, give him lots of encouragement when he does something well. It's also important to remember that mistakes don't equal failure; it's just the way we learn.
5. Read, read, read! - It's really important to show boys that reading is a good thing for men to do. So, granddads, dads, brothers, uncles... you need to get reading too! Read with expression and enthusiasm and talk about the characters, plot, and pictures along the way. Make reading a fun time for both of you. Reading together is crucial for boys of all ages. It helps them see that it's not only a skill for life, but good fun too

Celebrating Reading at home

Each month, we try and share our literary days with you through Dojo. We hope you celebrate these days at home with your children. Please share any work with your class teacher and earn some extra Dojos.

Summer Term	
April	
National Poetry month	
2.4.22 National Children's picture book day	
May	
2.5.22 International Harry Potter Day	
12.5.22 Limerick Day	
June	
Audiobook Appreciation Month	
25.6.22 Eric Carle's Birthday	

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Reading skill – Inference and Deduction – What on earth is the difference?

It could be said that deduction is more factual based, whereas inference has an element of guesswork. For example, Inferring is figuring out what the author wants you to think. **For example**, in Snow White, the author plants clues to infer that the witch is a bad character. There's plenty of evidence to support this inference; she tries to feed Snow White a poisoned apple; she speaks harshly to mirrors; she is horrified when she isn't considered 'fairest in the land'; she is so evil she plans to kill off Snow White. There is no need for the author to explicitly state that 'the witch is an evil character'. It is all done through inference.

To support inference at home, ask "What do you think?" and "What struck you here?" when you are reading or talking. Explain that we make inferences all day long, not just when reading. Encourage a conversation with your child about this. Model your own behind-the-scenes thinking: this technique is called a 'think-aloud'. For example, "How do you know the princess is sad?" When your child replies, ask "What clues helped you figure that out? Show me the words." Similarly, when they have used context to puzzle out the meaning of an unknown word, ask "What helped you figure that out?"

Here are some activities you can do to support inference skills at home:

1. Build inference skills with quick word games like twenty questions: children try to guess the identity of a mystery person or thing by asking questions – if they can't guess, the asker gets a point.
2. Predict what the next page will hold; explain why you think so. Let the child agree or not and defend his position.
3. Think about the author's intention i.e. why have they chosen the words 'inky, black sky'? - to create atmosphere. Why has the author used a certain technique e.g. simile - to create interest for the reader?



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'Bibliosma' is the word for loving the way books smell.

The most expensive book ever purchased was bought by Bill Gates for \$30.8 million - it was *The Codex Leicester* by Leonardo Da Vinci, and had been written in 1510.

The capital of Poland, Warsaw, has the biggest number of libraries per capita, at 11.5 libraries per 100,000 citizens.

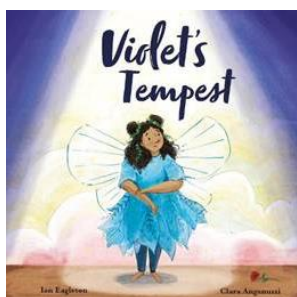
The word 'library' actually comes from the Latin 'liber' which means the inner bark of trees.

Book recommendations for the coming weeks.

Reception and KS1

It's Mine by Emma Yarlett

Mouse is delighted when he finds a big, mysterious, yellow object on top of the hill - it looks like it might be delicious and Mouse is feeling peckish! But before he can dig in, Frog spots it too - and thinks it will make the perfect wheel for his bike. To make matters worse, Fox and Bear have just turned up too, and they want the Thing to themselves. Whatever it is, everybody wants it! As they all argue, the thing starts to wobble and crack... What is the thing? As it reveals itself, will the animals still want to keep it? This is a super fun read which will leave both adults and children giggling from start to finish. The story features simple, repetitive text, guaranteed to attract a toddler and encourage joint reading together.



Violet's Tempest by Ian Eagleton

Violet's class are preparing for their school play - Shakespeare's *The Tempest*. While her classmates buzz with excitement, she begins to worry. Recently, Violet's world has changed. Her voice has gone from a giggle to a whisper. She's not sure how she can play the role of the airy and mischievous sprite Ariel, when she feels so sad and heavy. At home, her wonderfully calm and supportive Nana and Uncles help Violet prepare for the play. Mr Newman, her teacher, is also there to help. He never shouts or gets angry when she mumbles and stumbles over her lines. With her, he is patient and encouraging. Over the next few weeks, Violet practices and practices and her mood gradually starts to improve. On the day of the performance, her nerves return, and she begins to doubt herself. But when she sees her family in the front row, Violet feels free, peaceful, and turns that whisper into a roar!

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Key stage 2

Often children in Key Stage 2 like to continue reading the same sort of genre or author.

Here are some suggestions of what to read next for our Key Stage 2 readers.

Year 3

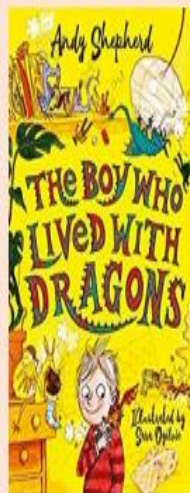
If you enjoyed...

Now you could try...



If you enjoyed...

Now you could try...



If you enjoyed...

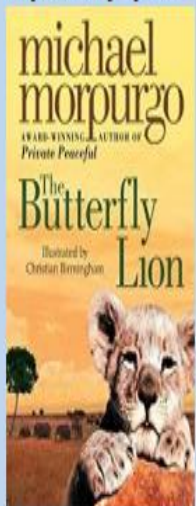
Now you could try...



Year 4

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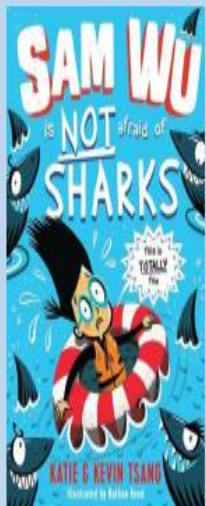
If you enjoyed...

Now you could try...



If you enjoyed...

Now you could try...



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Year 5

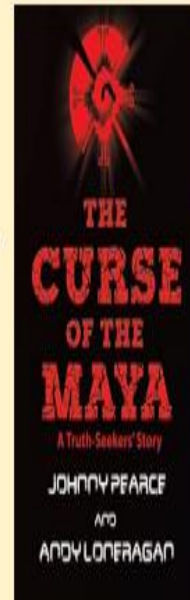
If you enjoyed...



Now you could try...



If you enjoyed...



Now you could try...



Year 6

If you enjoyed...



Now you could try...



If you enjoyed...



Now you could try...

