

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£300
Total amount allocated for 2020/21	£20,450
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1,300
Total amount allocated for 2021/22	£20,554
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,554

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  Please see note above	10m front and back 92% 25m front and back 89% 25m front, back and breaststroke 35%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	Treading water collecting brick - 85%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £20,554		Date Updated: 31 <sup>st</sup> July 2022	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					<b>44%</b>
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
<p><i>Improve fitness levels and stamina of pupils and provide a minimum of 30 minutes physical activity at school</i></p>		<p><i>Continuation of the Golden Mile Initiative – including baseline test of all 20 classes in Autumn and Summer, access to the system to record and log miles and training for Y5 Golden Mile leaders.</i></p> <p><i>Class teachers built in time each week for daily mile sessions, appropriate to the age of the pupils.</i></p>		<b>£800</b>	<p><i>Children can see the improvement in their own fitness levels and ability to run more laps of the track.</i></p> <p><i>Children had at least 2 opportunities a week to run their Golden Mile and were encouraged to run or walk fast. Certificates were announced in class.</i></p>
					<p><i>Increase number of assessment points during the year to track children and identify extra support needed.</i></p> <p><i>Train Year 5 children to be Golden Mile Leaders and lead organisation of the next year's programme.</i></p> <p><i>Increase number of opportunities to complete</i></p>

	<p><i>Participation in Santa Dash organised by North Sefton Games Organiser.</i></p> <p><i>Norwood's Internal Cross Country Championships continued to include Reception and KS1 children.</i></p> <p><i>KS2 children to be offered the opportunity to take part in the Sefton One Mile Cross Country Championships at Victoria Park</i></p>		<p><i>All children took part in Santa Dash.</i></p> <p><i>Virtually all children across all year groups including children with mobility needs participated or competed in the Cross Country championships with Gold, Silver and Bronze medals awarded to the Top 3, certificates for the Top 10 and certificates for competing the course.</i></p> <p><i>All KS2 children participated in a timed one mile run and were invited to take part in Southport Waterloo Athletic Club's One Mile Run with Norwood paying their entry fee.</i></p> <p><i>Norwood had 74 children of all abilities take part – more than any other school and as well as having 3 individual winners and 3 individual placings, Y3 girls, Y3 boys, Y4 girls and Y6 girls won their team events with the Y5 boys coming 2<sup>nd</sup>. Norwood was crowned CHAMPIONS.</i></p>	<p><i>Golden Mile from 2 to 3 times a week.</i></p> <p><i>Continue with this extension of internal Cross Country Championships to whole school.</i></p> <p><i>Continue to pay for the entry fees for the Victoria Park Mile.</i></p>
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	<p><i>Trained Year 6 Physical Activity Leaders to deliver Structured Lunchtime Play for KS1 pupils and purchase additional and specific equipment.</i></p> <p><i>Member of PE team received training alongside in order to be the Lead MDS for Lunchtime sessions.</i></p> <p><i>Premier Sports Coach appointed to support the enhancement and enrichment of PE lessons on a Friday and increase activity during the school day and including before school, during lunchtimes and after school</i></p>	<p><b>£300</b> for Trainer costs including 3 half days training</p> <p><b>£300</b> additional play equipment</p> <p><b>£6600</b></p>	<p><i>64 children across Year 6 were trained and developed their leadership skills.</i></p> <p><i>Feedback from PALs and staff showed a pride in their role, self esteem improved and aspiration for future Sports Leadership at High School.</i></p> <p><i>Sports MDS organised rota to ensure there were opportunities for pupils and suitable equipment.</i></p> <p><i>Every class has had extra PE sessions on a Friday introducing them to new sports and activities focusing on Outdoor and Adventurous Activities.</i></p>	<p><i>Year 6 will continue to fulfil roles as Physical Activity leaders with EYFS and KS1 during lunchtimes in September if COVID restrictions are removed.</i></p> <p><i>Year 5 children to receive their training in September.</i></p> <p><i>Sports MDS to be solely responsible for lunchtime PAL sessions.</i></p> <p><i>Storage and equipment audit has identified more need specifically for this group.</i></p> <p><i>Premier Sports Coach will focus on the introduction to Outdoor and Adventurous Activities as a prelude to Orienteering on the school's new course.</i></p>
	<p>Increase the number of children participating in physical active extra-curricular clubs</p>	<p><b>£850</b></p>	<p><i>Percentage of year who attended these was:</i></p> <p><i>Reception – 57%</i></p>	<p><i>Children have had their views consulted about clubs they would like to take part in next year.</i></p>

		Part payment by parental contributions	Year 1 – 94% Year 2 – 90% Year 3 – 91% Year 4 – 96% Year 5 – 92% Year 6 – 100%	
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation:
	<b>28%</b>

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<i>High profile given to PE and School Sport and pupils recognize the importance of being part of it.</i>	<i>Purchasing of Norwood PE T-shirts for staff, who teach PE or who coach/lead Sports teams to deliver PE lessons in a professional safe manner and raise the expectations</i>	<b>£240</b>	<i>Pupils can see the pride staff have in their PE kit and that they are fully equipped and dressed for the lessons and events. Improved attitudes of children.</i>	<i>This will continue the for new school year.</i>
<i>High profile given to PE and School Sport equipment and pupils recognize the importance of having access to best quality and quantity of equipment.</i>	<i>Purchasing of newer sports equipment for all Games lessons and Sports activities (including balls, football goals and netball posts)</i>	<b>£3,500</b>	<i>Pride of the pupils in the quality of the equipment and each child is able to have their own ball for each activity.</i>	<i>Needs to be replenished every couple of years.</i>

<p><i>High profile given to PE and School Sport and pupils recognize the importance of taking part in the physical active clubs run by school and feel the benefit physically and mentally.</i></p> <p><i>This supports the school's values of ASPIRE and ENJOY.</i></p>	<p><i>Membership of Children's University to encourage more children to participate in more extra-curricular clubs particularly physical inside and outside school Promotion of Children's University and Passports to Learning to new parents and all children at the start of the school year.</i></p> <p><i>Regular updates for children about number of credits currently earned in order to motivate them to participate in more clubs/activities</i></p>	<p><b>£1,665</b></p>	<p><i>More Year 6 and Year 2 children have graduated at Edge Hill University at the end of the school year than in previous years. 60 children from Year 6 and Year 2.</i></p>	<p><i>There will be an early assembly promoting Children's University to the children and directly to parents in the school newsletter and in Parents Evenings in October.</i></p>
	<p><i>Purchasing of medals for Sports Day and Cross Country events and purchasing and engraving of trophies for Sports Day, Sports House tournament, Player of the Year and for engraving of all trophies won by the school.</i></p>	<p><b>£250</b></p>	<p><i>The school has seen the most successful sports year for many years with Norwood tams having won:</i></p> <ul style="list-style-type: none"> <li>• <i>Football – Duddy Shield</i></li> <li>• <i>Netball – Tournament</i></li> <li>• <i>Swimming - Southport Large Schools Gala</i></li> <li>• <i>Cross Country – Southport Cross Country Championships</i></li> <li>• <i>Cross Country – VictoriaPark Mile</i></li> </ul>	<p><i>This aspiration will continue as we have a number of teams of all abilities entering all competitions open to us. 3 football teams. 3 netball teams, age group teams for football and all age group competitions organized by North Sefton Games Organiser.</i></p>

<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>	<p>Percentage of total allocation:</p>
	<p><b>7%</b></p>



Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p><i>Pupils to receive extra support from staff who are supporting the PE specialist coaches in order that their skill levels and understanding improve.</i></p>	<p><i>Identified staff in specific year groups have received relevant CPD in Gymnastics and Swimming as gymnastics had been identified in an audit as a weaker area and there needed to be an increase in the number of children achieving National Curriculum in swimming.</i></p> <p>Lancashire Cricket Club Coach running 6 cricket sessions for Year 3 alongside staff</p>	<p><b>£700</b></p> <p><b>£648</b></p>	<p><i>The members of Year 2 and Year 3 staff who teach PE and attended CPD sessions are more confident of delivering or supporting these areas of the curriculum.</i></p> <p><i>One of the PE team received further training on swimming coaching to increase their level of expertise and to increase the number of children achieving National Curriculum, which can be seen was a success in the increased results.</i></p> <p><i>Year 3 staff who teach PE and attended CPD sessions are more confident of delivering or supporting these areas of the curriculum.</i></p>	<p><i>Current staff to continue to support, while opportunities need to be made for other staff to experience in other areas of the PE Curriculum ie. Dance.</i></p> <p><i>Current staff to continue to teach swimming, while opportunities for class teachers to support them and develop their understanding.</i></p> <p><i>Current staff to continue to support, while opportunities with local cricket clubs will be extended.</i></p>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				<b>20%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<i>Increase the range of sports and activities offered across the year groups and the standard of coaching</i>	Increase the number of children participating in physical active extra-curricular clubs	<b>See Key indicator 1</b>		<i>Children have had their views consulted about clubs they would like to take part in next year.</i>
	<i>Continuation of Judo in PE Curriculum sessions through specialist Judo provider</i>	<b>£2700</b>	<i>Years 3 to 6 were able to have a minimum of 6 weeks of Judo provided by Judo Education with staff observing.</i>  <i>The vast majority of children identified that this was a very tiring but enjoyable activity and</i>	<i>Continue to offer Judo as a curriculum activity in our PE Curriculum Plan and as an on-going after school club.</i>

			<i>when offered as an after school club to Year 3,4, 5 and 6, 140 children were keen to do it.</i>	
<i>Offer children opportunities to ASPIRE by arranging for them to be part and spectate at live sporting events that they previously wouldn't have attended or being involved in.</i>	<p><i>Nick Butter, marathon record holder invited to school to present to All children about running and</i></p> <p><i>30 Year 3 children attended Lancashire v Durham T20 cricket match at Blackpool.</i></p> <p><i>Y4, Y5 and Y6 girls attended Netherlands v Portugal football match at Women's Euros</i></p>	<p><b>£300</b></p> <p><b>£170 plus £390 coach costs</b></p> <p><b>£180 plus £420 coach costs</b></p>	<p><i>Enthusiasm for the visits and for future involvement in running and both sports was evident from the feedback from all children.</i></p>	<p><i>Continue to motivate children to complete Golden Mile and other running events</i></p> <p><i>Continue to offer cricket after school clubs and links to local cricket clubs for this year group</i></p> <p><i>Continue to offer 2 levels of football coaching to girls as after school clubs and for school teams – Y3/4 and Y5/6.</i></p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<i>To further promote intra school competitions through the continued introduction of a Sports Teams House system which runs parallel with the PE/Games topics and takes place at the end of each half term.</i>	<p><i>PE specialist teachers plan mini competitions into their half term.</i></p> <p><i>Results announced in Star of the Week and newsletters every half term.</i></p> <p><i>Trophy introduced for end of the school year to winning team.</i></p> <p><i>Sports Day trophy introduced to winning team.</i></p>	<b>£260</b>	<p><i>Half termly competitions were held for all of the 6 half terms.</i></p> <p><i>All Year groups from Year 1 to Year 6 competed in these competitions and ongoing scores were announced in school, on the Sports House board and in the newsletter. Johnson-Thompson were crowned champions for the year and trophy awarded.</i></p> <p><i>4 Sports Days were held as Phases due to the increasing size of the school and sprint races held for all year groups from Reception to Year 6 – medals awarded.</i></p>	<p><i>The increase in intra school competition has been well received by the children and staff and this will continue into 2022-23 with the intention of the Physical Activity Leaders running their own competitions at various points during the school year.</i></p> <p><i>The introduction of Team Captains for each class may be considered as would the increase in certificates for the winners in each class at the end of each half term.</i></p>

For Norwood pupils to take part in all competitions organised by the North Sefton School Games Organiser.	Supply cover and transport to ensure Norwood pupils are able to take part in all North Sefton Sports Games competitions and also the Level 3 competitions in the Merseyside area.	£200	Norwood participated in the vast majority of events over the school year both locally and regionally after achieving success in Level 3 competitions.	The increase in inter school competition staff will continue next year as a school as we aim to
	Subscription and membership of all local sporting organisations to enable participation in competitions (netball, football, and swimming)	£115	A wider range of children with abilities and needs were catered for with an emphasis being on including children who hadn't represented the school at certain levels of competition.  Norwood achieved the School Games Platinum mark award for 2021-22. This is a continuation of all the excellent work from previous years.	

Signed off by	
Head Teacher:	Lee Dumbell
Date:	23 <sup>rd</sup> July 2022
Subject Leader:	Dawn Rigby/Becky Sinclair/Tom Walsh
Date:	23 <sup>rd</sup> July 2022
Governor:	Mrs. Lesley Lee
Date:	23 <sup>rd</sup> July 2022