



Home Reading at Norwood A Guide for Key Stage 2 Parents

Welcome to the Key Stage Two (Year Three, Four, Five and Six) home reading guidance for Norwood Primary School. Our aim is to provide parents and children with a clear set of guidelines that will motivate and encourage positive and successful home reading experiences for all. Our expectations of the children are high and we are continually improving the provision for home reading across the whole school to ensure continuity and support for every child and family. We hope you find this guide helpful in understanding the bigger picture of reading at Norwood and please do not hesitate to ask your child's class teacher for any further clarification.



What will my child bring home?

- Access to online reading record (paper copy can be requested)
- Reading book (age appropriate for child)
- Share book (From our Library Nook)
- Online passcode for Oxford Reading Buddies



What will we need to do at home?

- Read together every day, but record on reading record at least 3 times a week
Each reading activity counts as one read.
- Record these reads on the online reading record. Encourage the children to complete this independently.
As texts get longer, children do not have to read the whole book as one read. It could be that a few pages count as one read (approximately 15 minutes in length)
- Talk about the books that have been read
- Share other stories, just for fun (newspapers, comics, guides, recipes etc)
If a child is independently reading a longer text for pleasure (e.g. Roald Dahl, David Walliams, etc), please also note this down in their Reading Record
- Independent Reading time with Oxford Reading Buddies.
This is a great opportunity for children to read more independently, developing their comprehension skills.
- Return any school books once your child has finished reading
Lost or unreturned books will need to be replaced by a donation from parents



Home Reading in Key Stage 2.

What will my child bring home?

Read 1: Read Aloud book: this is an age appropriate book suggested by the teacher, children can pick their own book from a selection of teacher chosen books, or a child can choose to read an age appropriate book from home.

Some children may continue to read Book banded books to consolidate their learning throughout the year. The child should read this to an adult with support where necessary.

Read 2: Share book: This book is chosen by the child from the library nook. It may be slightly above or below their reading level, but a topic or genre that they enjoy.

The child could share this with an adult, or an adult might read it to the child.

Read 3: Oxford Reading Buddy: This is an online reading platform that we will be launching after October Half Term. Books are set at the child's reading level. Comprehension questions are given and the child's progress can be seen online by class teachers. If you are unable to access, the Oxford Reading buddies. Please let class teachers know and we will provide an extra reading book for your child.



What will happen at school?

- Children will participate in daily reading lessons to support word reading, prosody (fluency and expression) and comprehension
- Classes will have daily story time to encourage a love of books
- Each week children will visit the library nook
- Teachers will keep a record of each child's reading journey

Pupils not reading the expected number of times will have to read under the supervision of an adult, in school, during their own free time. If this happens regularly, the class teacher will arrange a meeting with parents/carers to discuss ways of supporting reading at home.

Top Tips

- ★ Make reading a regular routine, ideally on a 1:1 basis
- ★ Turn off the TV (and other electronic devices)
 - ★ Sit somewhere comfortable and relax
- ★ If your child is tired or struggling, try reading a page each
 - ★ Try to explain the meaning of three words each time you read together
 - ★ Praise your child for their efforts
 - ★ Ask questions about characters and events
- ★ Encourage your child to use phonics to sound out words
- ★ Spot words that might be tricky to sound out and ensure your child knows them before reading each page

What resources are available to help?

Southport library has an extensive selection of all sorts of books. These include many audio stories.

Free newspapers are a great resource for the children. However, it is worth checking that the stories are suitable for your child.

Leaflets from days out. This is a great way of ensuring that children really get to experience the event and a fabulous opportunity for them to read texts set out in many different ways.