

Spanish & French in Year 6

Autumn Term: Revision and development of the material covered so far. Time Machine game :- To practise a range of previously learnt vocabulary and to learn some new vocabulary, e.g. professions. To encourage listening and comprehension skills. To have fun and enjoy 'humour' through the medium of Spanish School vocabulary and the introductions of the word 'Hay'. By learning this word, many pieces of vocabulary can be applied and practised, e.g. numbers, nouns and the definite and indefinite articles in all their forms e.g. masculine singular, feminine plural etc. To encourage consideration of 'singular' and 'plural' in both the target language and English, i.e. there is / there are. Spanish Christmas celebrations and vocabulary.

Spring Term: French. An introduction to basic phrases, greetings (appropriate according to time of day) and vocabulary. Using the correct titles for grown-ups i.e. Mr, Mrs, Miss. Understanding basic classroom commands. Numbers 0 - 29. Stating name and age. Colours and position of colour after noun. Days of the week - observations and comparisons with English days. Masculine and feminine nouns and the definite article.

Summer Term:

Revision and development of the Spanish material covered so far. To understand the concept of 'plural' nouns, both in Spanish and English. To further develop the ability to describe the appearance of people, e.g. hair colour, eye colour. To learn the words for family members and to talk about those people, describing their appearance. To make observations about the masculine and feminine versions of the words for those family members, e.g. hermano / hermana.

To develop Spanish reading and comprehension skills. The realisation that, when translating, the same meaning does not necessarily require the same amount of words as the other language, i.e. that languages work independently of each other. To learn the words for fruits and vegetables and to consider where they grow. To renew discussion of 'likes and dislikes.'