



History Curriculum Map 2020-21

Year 1	Autumn	Spring	Summer
Week 2	<p><i>changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</i></p> <p>Toys</p>	<p><i>Events beyond living memory/ Historical significant event in own locality</i></p> <p>Seaside</p>	<p><i>Lives of significant individuals in the past</i></p> <p>Florence Nightingale</p>
Week 4	<p><i>changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</i></p> <p>Toys</p>	<p><i>Events beyond living memory/ Historical significant event in own locality</i></p> <p>Seaside</p>	<p><i>Lives of significant individuals in the past</i></p> <p>Mary Seacole</p>
Week 6	<p><i>changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</i></p> <p>Toys</p>	<p><i>Events beyond living memory/ Historical significant event in own locality</i></p> <p>Seaside</p>	<p><i>LOCAL HISTORY Events beyond living memory</i></p> <p>Lifeboat disaster</p>
Week 8	<p><i>changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</i></p> <p>Toys</p>	<p><i>Events beyond living memory/ Historical significant event in own locality</i></p> <p>Seaside</p>	<p><i>LOCAL HISTORY Events beyond living memory</i></p> <p>Lifeboat disaster</p>
Week 10	<p>Dilemma Question:</p> <p>Do you think toys are better today or in the past?</p>	<p>Dilemma Question:</p> <p>Why did people want to go to the seaside on holidays and how is it different today?</p>	<p><i>Lives of significant individuals in the past</i></p> <p>Agnes Elizabeth Jones</p>



Year 2	Autumn	Spring	Summer
Week 2	<p><i>Historical significant event in own locality</i></p> <p>Victorians in Southport</p>	<p><i>Events beyond living memory</i></p> <p>Titanic</p>	<p>Dilemma Question</p> <p>How has the class system changed over time?</p>
Week 4	<p><i>Historical significant event in own locality</i></p> <p>Victorians in Southport</p>	<p><i>Events beyond living memory</i></p> <p>Titanic</p>	<p>Dilemma Question</p> <p>Why is it important to consider the experiences of different classes of people through History?</p>
Week 6	<p><i>Historical significant event in own locality</i></p> <p>Victorians in Southport</p>	<p><i>Events beyond living memory</i></p> <p>Titanic</p>	<p><i>Historical significant event in own locality</i></p> <p>World War 2 in Southport</p>
Week 8	<p><i>Lives of significant individuals in the past</i></p> <p>Queen Victoria</p>	<p><i>Events beyond living memory</i></p> <p>Titanic</p>	<p><i>Historical significant event in own locality</i></p> <p>World War 2 in Southport</p>
Week 10	<p><i>Lives of significant individuals in the past</i></p> <p>Christopher Columbus</p>	<p>Dilemma Question: How have we stopped a disaster like the Titanic from ever happening again?</p>	<p><i>Historical significant event in own locality</i></p> <p>World War 2 in Southport</p>



Year 3	Autumn	Spring	Summer
Week 2	the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt	Chronology Input	Dilemma Question about Stone age and Egyptians Which period of history had the greatest impact on the world?
Week 4	the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt	changes in Britain from the Stone Age to the Iron Age	Chronology Input
Week 6	the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt	changes in Britain from the Stone Age to the Iron Age	Southport local history
Week 8	the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt	changes in Britain from the Stone Age to the Iron Age	Southport local history
Week 10	the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt	changes in Britain from the Stone Age to the Iron Age	Southport local history



Year 4	Autumn	Spring	Summer
Week 2	the Roman Empire and its impact on Britain	Britain's settlement by Anglo-Saxons and Scots	Dilemma question How different was Anglo Saxon Britain from Roman Britain? Prepare.
Week 4	the Roman Empire and its impact on Britain	Britain's settlement by Anglo-Saxons and Scots	Dilemma question How different was Anglo Saxon Britain from Roman Britain? Present.
Week 6	the Roman Empire and its impact on Britain	Britain's settlement by Anglo-Saxons and Scots	Southport local history
Week 8	the Roman Empire and its impact on Britain	Britain's settlement by Anglo-Saxons and Scots	Southport local history
Week 10	the Roman Empire and its impact on Britain	Britain's settlement by Anglo-Saxons and Scots	Southport local history



Year 5	Autumn	Spring	Summer
Week 2	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Mayan civilization c. AD 900	Dilemma question What would have happened to Britain if the Anglo-Saxons had not settled? Prepare.
Week 4	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Mayan civilization c. AD 900	Dilemma question What would have happened to Britain if the Anglo-Saxons had not settled? Present.
Week 6	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Mayan civilization c. AD 900	Southport local history
Week 8	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Mayan civilization c. AD 900	Southport local history
Week 10	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Mayan civilization c. AD 900	Southport local history



Year 6	Autumn	Spring	Summer
Week 2	Ancient Greece – a study of Greek life and achievements and their influence on the western world	a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066 crime and punishment	Dilemma question Which do you think was the most influential period of history and why? Prepare.
Week 4	Ancient Greece – a study of Greek life and achievements and their influence on the western world	a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066 Crime and punishment	Dilemma question Which do you think was the most influential period of history and why? Present.
Week 6	Ancient Greece – a study of Greek life and achievements and their influence on the western world	a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066 Crime and punishment	Southport local history
Week 8	Ancient Greece – a study of Greek life and achievements and their influence on the western world	a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066 Crime and punishment	Southport local history
Week 10	Ancient Greece – a study of Greek life and achievements and their influence on the western world	a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066 Crime and punishment	Southport local history