

Name: \_\_\_\_\_

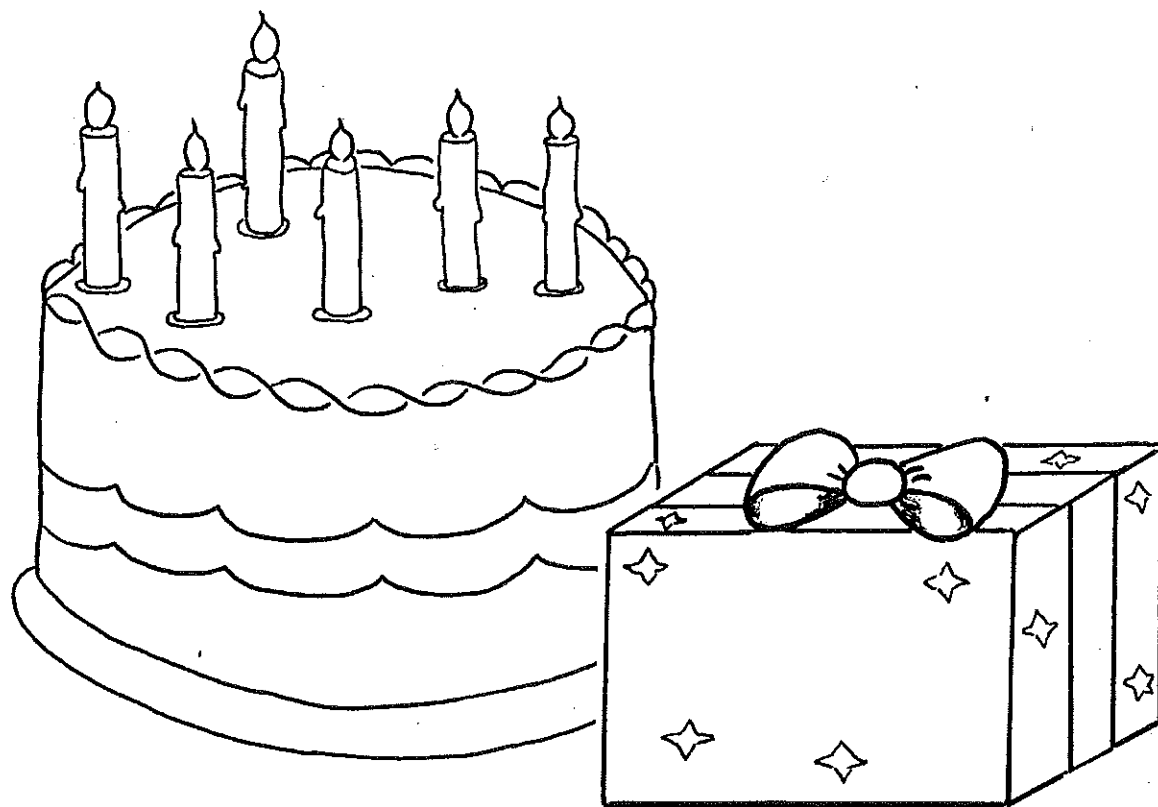
## Question Marks and Full Stops

DAY 1



Read the story. Now put in either a **question mark** or a **full stop** at the **end of each sentence**.

It was Emma's birthday She was having a party Who should she ask to come She asked all her friends What games would they play They would play Musical Chairs and Pass the Parcel What would they eat They could have sandwiches and cake When would her friends come Mum said they could come at three o'clock What would Emma put in the party bags She would put sweets and a toy in them Would they have fun They would have a great time



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**Longer Sentences  
using 'then'**



We can join **two sentences** together to make a **longer sentence**. We can do this by using the word '**then**'.  
For example; Tom got up. Tom got dressed.  
Tom got up **then** he got dressed.

Join these sentences by using the word '**then**'.

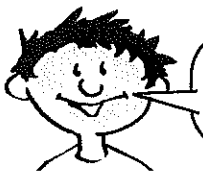


1. Sam had breakfast. Sam went to school.

2. We had our tea. We did our homework.

3. Dad made dinner. Dad washed up.

4. Mark went to bed. He went to sleep.



Read each sentence starter then read each ending. Join them together with a line, so they make sense. Write them out below.

1. We could smell smoke

the people got out.

2. Alex heard a roar

**then**

we saw a fire.

3. The bus stopped

he saw a lion.



1.

2.

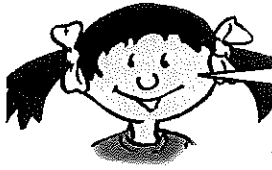
3.

Make up a sentence of your own with 'then' in the middle.



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## Verbs - Doing Words



All sentences must have a **verb** if they are to make sense. Verbs tell us what someone is doing. For example: The girl **played** ball.



Take each of the sentences and write them on the line **changing the verb to a more interesting one** from the box. The first one has been done for you.

sobbed

chased

sizzled

pattered

banged

1. The rain **fell** on the window. The rain **pattered** on the window.

2. The cat ran after the mouse.

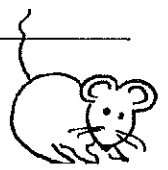
3. The angry boy closed the door.

4. The fish fried in the pan.

5. The child cried when he fell.



Find 6 verbs in this puzzle and write them in the box provided.



s	t	r	w	a	l	k
h	o	p	d	r	d	r
o	d	v	s	v	n	u
u	a	r	w	w	a	n
t	n	s	i	r	t	s
n	c	t	m	n	z	t
d	e	e	z	i	o	v

1. \_\_\_\_\_

2. \_\_\_\_\_

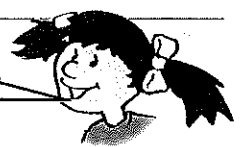
3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

Make a wordsearch puzzle with verbs in of your own.



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## Verbs - Doing Words

DAY 4



All sentences must have a **verb** if they are to make sense. Verbs tell us what someone is doing. For example: The girl **played** ball.

Put a **ring** around the **verb** in these sentences. Copy the sentence and change the verb for another that has the same meaning from the box. The first one has been done for you.



1. Susie **giggled** at the joke  
Susie *laughed* at the joke.

2. We started our Maths

3. The baby howled as it was hungry.

4. Muhammed leapt off the wall.

5. Ben munched his apple.

6. I picked a sweet.



chose

ate

began

cried

laughed

jumped



Draw a line linking the verb which means the opposite, from the boxes below. Write the pairs on the lines.

begin  
cry  
shout  
push  
find  
hate

laugh  
pull  
lose  
love  
whisper  
end

begin      end

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Find 3 more pairs of opposite verbs

_____	_____
_____	_____
_____	_____

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**Verbs -  
The Present Tense**



We talk about **verbs** being in the **present tense** when they tell us **what is happening now**.  
For example – I am going for a walk.

Change these sentences from '**yesterday**' sentences to '**today**' sentences. The first one has been done for you.



1. Yesterday I was ill.

1. Today I am ill.

2. Yesterday he played.

2. Today \_\_\_\_\_

3. Yesterday I saw a bird.

3. Today \_\_\_\_\_

4. Yesterday he moved house.

4. Today \_\_\_\_\_

5. Yesterday I wrote a letter.

5. Today \_\_\_\_\_



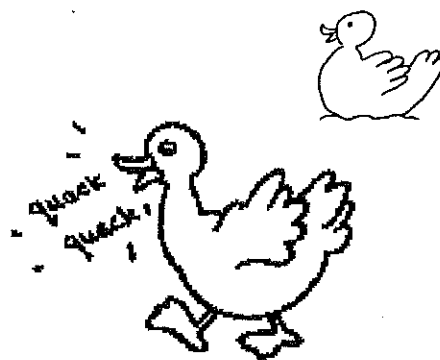
Join the **yesterday verb** to the **today verb**.

**Yesterday**

ran  
wrote  
ate  
made  
worked  
came

**Today**

work  
write  
run  
come  
eat  
make



Find **ten verbs** written in the present tense, to do with moving.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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**Verbs -  
The Present Tense**



We talk about **verbs** being in 'the present tense' when they tell us **what is happening now**.  
For example: I am going for a walk.

These sentences have **verbs missing**. Choose a verb from the box to make the sentence make sense.



splash      go      kicks      grow      eats      riding

1. Tom is \_\_\_\_\_ his bike.

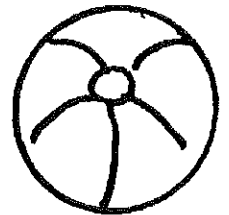
2. I \_\_\_\_\_ in the sea.

3. Flowers \_\_\_\_\_ in the garden.

4. We \_\_\_\_\_ for a walk.

5. The baby \_\_\_\_\_ her dinner.

6. Ben \_\_\_\_\_ the ball.



Finish these sentences, so they make sense.

1. I see \_\_\_\_\_

2. Today I am going \_\_\_\_\_

3. Dad is baking \_\_\_\_\_

4. We are playing \_\_\_\_\_

5. The old man is \_\_\_\_\_

6. The children draw \_\_\_\_\_

Now look in a book and copy out a sentence in the present tense.



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**Verbs - The Past Tense**



We talk about **verbs** being in the **past tense** when they tell us what happened **yesterday** or in the past. For example – Yesterday I went for a walk.

Join the **verbs** from the **present tense** and the **verbs** from the **past tense** that go together.



**Present Tense Verbs**

**Past Tense Verbs**

go  
is  
paint  
see  
bake  
walk

saw  
painted  
baked  
went  
walked  
was



Now choose **three of the present tense** verbs and **three of the past tense verbs** and put them in sentences of your own. Write them here.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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**Verbs - The Past Tense**



We talk about **verbs** being in the **past tense** when they tell us what happened **yesterday** or in the past. For example – Yesterday I went for a walk.

These sentences have **past tense verbs missing**. Choose a **verb** from the **box** to make the sentence make sense.



jumped      barked      ate      kicked      brushed      swam

1. Sanjit. \_\_\_\_\_ the football.

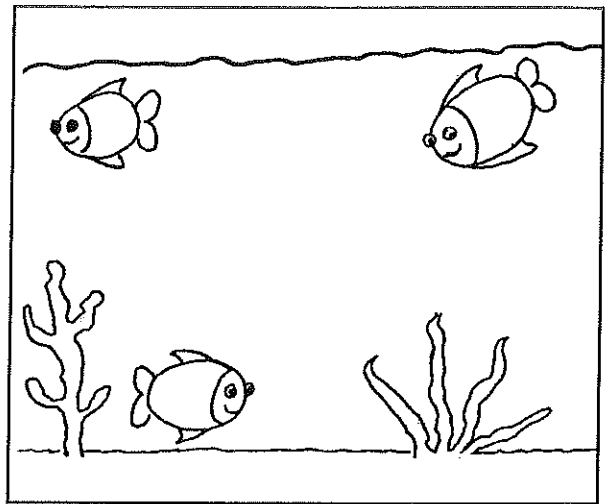
2. We \_\_\_\_\_ the cake.

3. The fish \_\_\_\_\_ in the tank.

4. Sam \_\_\_\_\_ off the wall.

5. The dog \_\_\_\_\_ loudly.

6. She \_\_\_\_\_ her hair.



Finish these '**Yesterday**' sentences.

1. Yesterday I went \_\_\_\_\_

2. Yesterday Joel walked \_\_\_\_\_

3. Yesterday we played \_\_\_\_\_

4. Yesterday my teacher \_\_\_\_\_

5. Yesterday I had \_\_\_\_\_

6. Yesterday the weather \_\_\_\_\_

Find a sentence in the past tense in your reading book. Copy it into your book.





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## Commas in Lists

DAY 9



**Commas** are used in **lists** to mark off **different things**. However, you need to remember **you don't need a comma before the word 'and'**. For example: I had a banana, a roll, a drink and some sweets.

Write these sentences out correctly remembering to use **commas**. The first one is done for you.



1. In my bag is a pen a crayon a book and a rubber.

*In my bag is a pen, a crayon, a book and a rubber.*

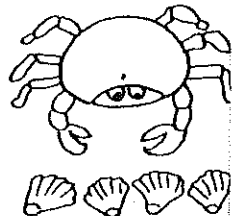
2. At the farm was a pig a dog a cat and a hen.

3. I like cake sweets apples and pizza.

4. Tom can hop jump run and skip.

5. Aaisha was given a pen a ball a doll and a car.

Now make some sentences using commas in lists with these words.



1. lion tiger elephant monkey

2. butter sugar eggs flour

3. sand shells crabs fish

4. Sam Ben Zain Tom

Find a sentence with commas in lists in your reading book.

Write it on the lines below



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## Exclamation Sentences

**Exclamation sentences** tell us that something **exciting** has happened or that someone **feels very strongly** about something. For example: What a wonderful day! Be good!

Make these sentences into exclamation sentences using the word **what** to open each one. The first one has been done for you.

1. She is a good singer. What a good singer she is!

2. It is a big dog. \_\_\_\_\_

3. He is a bad man. \_\_\_\_\_

4. It is a cold day. \_\_\_\_\_

5. The dinner is good. \_\_\_\_\_

6. The girl is silly. \_\_\_\_\_

Write these sentences out correctly.  
There are three question sentences  
and three exclamation sentences.

1. what a lovely baby \_\_\_\_\_

2. who is at the door \_\_\_\_\_

3. can you jump high \_\_\_\_\_

4. she loves chocolate \_\_\_\_\_

5. rosie is such a good dog \_\_\_\_\_

6. are you going out \_\_\_\_\_

Make up an exclamation sentence of your own.