

Spanish in Year 3

Autumn Term: Revision and development of the material covered so far. Describing the colour(s) of something, both verbally and in writing, by placing the colour(s) after the noun, e.g. el pollo amarillo, la silla rosa y violeta, etc. To recognise if a noun is masculine or feminine by reading or hearing the definite article. Describing myself, using 'I am' and telling someone what I think of them using 'you are' with an increasing range of adjectives. Numbers to 39. Spanish Christmas celebrations and vocabulary.

Spring Term: Revision and development of the material covered so far. To state and read about likes and dislikes and some basic foods. Expressing my likes and dislikes in writing in a simple manner using a reference sheet for assistance. Asking people if they like something, making my voice sound as if it is asking a question. ¿Te gusta? and recognising if someone likes something or not. Stating where I live. Reciting the months of the year in Spanish. Reading the full date in Spanish. Recognise that grammatical rules in Spanish can be different to the rules for the English language, e.g. no capital letter for the first letter of a Spanish day or month. Describing boys and girls, using 'He is...' and 'She is....' Easter vocabulary and traditions including singing in the style of a 'saeta'

Summer Term:

Revision and development of the material covered so far. To make simple statements about the weather. Describing myself and others, now including adverbs such as 'very' and 'quite'. Understanding the Spanish alphabet and being able to follow the spelling of a familiar colour / day or the name of somebody in my class. Numbers to 59 and using them to work out answers to simple calculations. Understanding when the calculation is an addition or a subtraction.